

**Did not make AYP. Year 1 Corrective Action.**

READING Year 1 Corrective Action

Did not meet requirements in Reading for all students, white students.

MATH Year 1 Corrective Action

Did not meet requirements in Mathematics for all students, white students.

Academic Indicator Year 1 School Improvement

Did not meet the Academic Indicator.

Participation Year 1 School Improvement

Did not meet Participation requirements for all students, white students.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	NO	NO	NO	NO	153	69%	8%	109	93%
Not Free/Reduced Lunch (For Reporting Only)					78	79%	6%	72	94%
Free/Reduced Lunch	N<40	N<40		N<40	75	57%	9%	37	89%
Without Disability (For Reporting Only)					113	80%	4%	81	94%
With Disability	N<40	N<40		N<40	40	38%	18%	28	89%
African American	N<40	N<40		N<40	++	++	++	0	
American Indian/Alaskan Native	N<40	N<40		N<40	0			0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	0	
White	NO	NO		NO	++	++	++	++	++
Not English Language Learner (For Reporting Only)					++	++	++	++	++
English Language Learner	N<40	N<40		N<40	++	++	++	++	++

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. School's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the school at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	103	373	410	NO
Not Free/Reduced Lunch (For Reporting Only)		69	399	405	
Free/Reduced Lunch	435	34	320	392	N<40
Without Disability (For Reporting Only)		75	417	406	
With Disability	435	28	254	387	N<40
African American	435	0			N<40
American Indian/Alaskan Native	435	0			N<40
Asian	435	++	++	++	N<40
Hispanic or Latino	435	0			N<40
Native Hawaiian/Pacific Islander	435	0			N<40
White	435	++	++	++	NO
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	435	++	++	++	N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	353	103	292	321	NO
Not Free/Reduced Lunch (For Reporting Only)		69	313	314	
Free/Reduced Lunch	353	34	250	297	N<40
Without Disability (For Reporting Only)		75	323	315	
With Disability	353	28	210	291	N<40
African American	353	0			N<40
American Indian/Alaskan Native	353	0			N<40
Asian	353	++	++	++	N<40
Hispanic or Latino	353	0			N<40
Native Hawaiian/Pacific Islander	353	0			N<40
White	353	++	++	++	NO
Not English Language Learner (For Reporting Only)		++	++	++	
English Language Learner	353	++	++	++	N<40
<p>10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.</p> <p>11-Number of students included in index.</p> <p>12-Reading index includes NECAP reading results and math includes NECAP math results.</p> <p>13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.</p> <p>14-No AYP decisions are made for subgroups with N&lt;40.</p>					